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Goals

3

Goals



Goal 1: Uvwfgpvu"yknn"cejkgxg"vjgkt"hwmm"rqvgrpvcn"vj tqwi j" c"u{uvgo"vjcv"ku"tgurqpukxg"vq"vjg"cecfgoke."uqekcn."cpf"goqvkqpcn"pggfu"qh"vjg"uvwfgpv0

Performance Objective 1: Cnn"uvwfgpvu"yknn"o cmg"cv"ngcuv"qpg"{gct)u"rtqitguu"kp"tgcfkpi"cpf"ocvjgocvkeu"nkvtce{"dgyggp"vjg"dgi kppki"cpf"gpf"qh"{gct0 c+"Kp"cf fkvkqp."cnn"uvwfgpvu"kp"itcfgrtgmkpfgtictvgr"/"5tf"ykmm"oggv"vjg"rtqitguu"o qpkvqtkpi"vctigvu"hqg"gej"fgoqitcrjke"itqwr"kp"qtfgt"vq"cejkgxg"vjg"JD5 Dqctf" I qcnu"kp"tgcfkpi"cpf"ocvjgocvkeu0

HB3 Goal

Evaluation Data Sources: Elementary: Fountas & Pinnell reading levels , CLI Engage - CIRCLE (prekindergarten reading and math), mClass (kindergarten reading and math), mClass (1-2 reading), Renaissance STAR Assessments (reading, grades 3-5 and mathematics, 1-5), TEA Interims (grades 3-5 reading and mathematics), Campus Common Assessments

Strategy 1 Details	Reviews
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	Strategy 2 Details	Reviews			
	<p>Strategy 2: Continue to implement the literacy plan with a focus on responsive teaching and continuous improvement.</p> <p>Actions: a) Schedule and hold campus instructional focus walks and debriefing sessions with administration, coaches and teacher. Collect data to measure alignment and implementation of Tier 1 Priorities. b) Infuse literacy-focused professional learning and discussions into staff meetings. c) Utilize data from instructional walks and formative assessments to customize campus professional learning. Collect artifacts to support literacy implementation and teacher mastery of the science of teaching reading.</p> <p>Staff Responsible for Monitoring: Campus Administration, Academic Coaches, Leaders of Learners, Teachers</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
		Nov	Jan	Mar	June
					
	<p style="text-align: center;">Strategy 3 Details</p> <p>Strategy 3: Communicate and assist campus staff in implementing responsive teaching and personalized learning for</p>	Reviews			

Strategy 6 Details

Strategy 1 Details

Reviews

Strategy 1: Implement the recommendations based on the district ESSER plan and program evaluations targeting special population groups to ensure program quality, coherency, and efficiency.

Strategy 3 Details

Reviews

Strategy 3: Implement the RtI framework to facilitate a multi-tiered system of support (MTSS) for identified students.



- Actions:**
- a) Hold campus RtI meetings throughout the year.
 - b) Develop time within master schedule to allow for intervention for each grade level.
 - c) Regularly meet with campus interventionists to discuss progress, needs and curriculum utilized.
 - d) Continue to implement SEL curriculum and Conscious Discipline.
 - e) Continue to provide professional learning and support for SEL & tiered behavior interventions with campus Conscious Discipline trainings.
 - f) Utilize SCE funded Crisis Counselors to provide support to students in areas of social-emotional learning.

Staff Responsible for Monitoring: Campus Administration, Counselors, Interventionists, Campus Staff

Title I:

2.4, 2.6

- **TEA Priorities:**

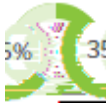





Strategy 5 Details	Reviews			
<p>Strategy 5: Enlist community and business partners to assist in providing support to students and families.</p> <p>Actions: a) Coordinate with PTA to form a strong partnership with campus and families and host family events. b) Coordinate with Northwood Church and Academy 4 about meeting campus needs and providing resources. c) Develop a relationship with SERTOMA to increase the support of community involvement and support.</p> <p>Staff Responsible for Monitoring: Campus Administration, Counselor, Nurse</p> <p>Title I: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: Implement district protocol to ensure identification and accurate coding of all students who qualify to receive</p>				

Strategy 1 Details

Reviews

Strategy 1: Implement a district approved program that teaches social-emotional learning (SEL).



Actions: a) Provide in depth training to campus staff for implementation of Conscious Discipline throughout the year with guest speakers, book study and video trainings.


Strategy 1 Details	Reviews			
<p>Strategy 1: Implement with fidelity the behavioral RtI plan.</p> <p>Actions: a) Provide training on the district behavior RtI plan. b) Implement Conscious Discipline campus wide and provide teachers with clear expectations for Tier 1 behavior supports. c) Train staff on deescalation strategies.</p> <p>Staff Responsible for Monitoring: Campus Administration, Campus Staff</p> <p>Title I: 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				


Goal 2: V j g"u { uv g o " y knn" wv knk | g" gh h ke k gp v" cp f" gh h ge v k x g" q r g t c v k q p u" v q" u w r r q t v" cp f" k o r t q x g" v j g" n g c t p k p i " q t i c p k | c v k q p 0


Performance Objective 1: k p e t g c u g" v j g" c p p w c n" v q v c n" c x g t c i g" f c k n { " c w g p f c p e g" * C F C + " c u" e q o r c t g f" v q" v j g" r t k q t" u e j q q n" { g c t. " v j t q w i j " k o r t q x g f" u w w f g p v" t g v g p v k q p. t g e t w k v o g p v. " c p f" f c { u" k p" c w g p f c p e g l


Evaluation Data Sources: 21-22 Campus Attendance

Strategy 1 Details	Reviews			
<p>Strategy 1: Foster a safe school-community environment where students and staff report a sense of belonging, security, and well-being.</p> <p>Actions: a) Review perception data from students, staff and parents to identify strategies to improve campus safety. b) Utilize campus leadership teams to guide next steps. c) Identify potential school and safety threats using survey data to implement and refine procedures. d) Schedule and monitor safety drills and revise plans as needed. e) Implement and review safety protocols. f) Continue to utilize the Anonymous Alerts and Threat Assessment system for students, staff, and community to report safety concerns and personal threats.</p> <p>Title I: 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 3: Cnn"uvwfgpvu"cpf"uvchh"yknn"ngctp"cpf"yqtm"kp"c"uchg"cpf"tgu"rqpukxg"gpixktqpo"gpv0

Performance Objective 2: Tgfweg"vjg"equv"qh"ceekfgpvu"tguwnvki"kp"yqtmgtu)"eqo"rgpucvkqp"encko"u"d{"32"'"qxtg"vjg"rtgkxkwu"{gct"cpf"tgfweg"vjg"pwo"dgt"qh"yqtm"fc{"u"nquv"gej"{gct"fwg"vq"ceekfgpvu"qeewttki"qp"vjg"lqd"d{"32" '0

Evaluation Data Sources: Annual report of worker's compensation claims

Strategy 1 Details	Reviews
<p>Strategy 1: Implement a district-wide program that promotes an accident-free work environment.</p> <p>Actions: a) Conduct facility reviews to locate and address issues and needs. b) Provide safety training for campus staff based on district protocols. c) Provide safety equipment as needed. d) Continue to monitor the implementation of safety procedures. e) All employees will complete Safe School trainings. f) Implement campus protocol for staff to report safety concerns.Formative</p>	

Goal 3: Cnn"uvwfgpvu"cpf"uvchh"yknn"ngctp"cpf"yqtm"kp"c"uchg"cpf"tгурqpukxg"gpuktqp o gpv0

Performance Objective 3: